OUTDOOR & OUTREACH ACTIVITIES

Explore - Engage - Move - Discover - Learn Beyond the Classroom

We know that children and young people thrive in different environments. That is why learning at Bellissimo is not confined to one room or one setting - we take learning to the places where each individual is most able to engage, connect and succeed.

The Right Environment for the Individual

Not every learner thrives in a traditional classroom environment. Some young people communicate more freely while walking outdoors, become more confident through physical activity or show curiosity when visiting somewhere connected to a personal interest. We recognise these differences and use them positively when designing each learner's programme.

Outdoor & Outreach Built Into the ILP

Where an identified need, interest or outcome supports it, **outdoor and outreach activities are built into the learner's Individual Learning Plan (ILP)**. These are not simply 'days out'. They are purposeful opportunities chosen around the individual learner and what will help them engage, develop and make progress.

Social Exercise Without It Feeling Like Exercise

We create opportunities for movement and social exercise in ways that feel enjoyable and achievable. For one learner this might be a countryside walk with a waterfall, viewpoint or landmark to discover. For another, it might be rock climbing, trampolining, bowling or exploring a farm. The activity gives learners a reason to move, communicate, participate and achieve.

Places of Interest

Outreach can also be about curiosity and discovery. Museums, exhibitions, local landmarks, farms and other places of interest allow learning to happen naturally through conversation, observation and experience. We select opportunities that connect with the learner rather than expecting every young person to enjoy the same activity.

Fun, Challenge & New Experiences

Fun centres, climbing activities, trampolining and bowling can provide far more than entertainment. They can support confidence, resilience, turn-taking, communication, coordination, managing emotions, trying something unfamiliar and celebrating achievement. For some learners, these experiences can become important stepping stones towards wider engagement.

Investing Back Into Each Learner

We are proud to invest a significant part of our student activity budget directly back into their ILP. We want the resources allocated to a learner to create meaningful experiences that reflect their identified needs, interests and intended outcomes. This allows us to offer variety rather than relying on a one-size-fits-all programme.

LEARNING CAN HAPPEN ANYWHERE

Individualised experiences - real-world learning - meaningful engagement

Different Learners, Different Environments

The activity is chosen because it suits the learner. Our aim is to create opportunities where young people can feel comfortable enough to engage while still experiencing appropriate challenge, learning and personal development.

Activity / Environment	Opportunities for Learning & Development
Walks, waterfalls & landmarks	Movement, conversation, wellbeing, observation, resilience and exploration
Museums & places of interest	Curiosity, discussion, culture, history, research and real-world learning
Rock climbing	Confidence, problem-solving, trust, perseverance and physical activity
Trampolining & activity centres	Movement, coordination, confidence, regulation and positive social experiences
Bowling & social activities	Turn-taking, numeracy, communication, peer interaction and managing competition
Farms & outdoor environments	Responsibility, nature, animals, confidence, practical learning and wellbeing

Learning Beyond Four Walls

Learning can be found everywhere. A conversation on a walk, reading information at a museum, calculating a bowling score, overcoming a fear at a climbing wall or taking responsibility around animals can all provide valuable opportunities for development. The more appropriate environments and experiences a learner can safely access, the more opportunities we have to discover where they flourish.

Safeguarding Comes With Us

Outdoor and outreach learning is planned with safeguarding at its centre. Activities are considered through our safeguarding and risk-assessment processes, with appropriate staffing, supervision and individual needs taken into account. This allows learners to experience a wider range of environments while remaining supported by familiar adults and clear boundaries.

Purposeful, Personal & Enjoyable

Our aim is simple: to make each learner's time with us meaningful. We want young people to enjoy attending, feel successful and discover that learning is much bigger than sitting at a desk. By investing in experiences that genuinely suit the individual, we can use their interests as a route into engagement, relationships, confidence and progression.

Explore - Experience - Engage - Achieve

Bellissimo Training CIC

Small groups - high support - individualised learning - experiences that matter